

Madison High School

Mission: At Madison, all students will access an engaging and inclusive education defined by diversity and respect. All students will graduate from high school empowered with critical skills necessary for success in higher education, career, and community engagement.



AVID Newsletter

AVID's mission is to **close the achievement gap** by preparing all students for **college readiness** and **success** in a global society.

Important News in AVID Classes

9th Grade

We are off to a great start in **AVID 9!**

We have spent the first couple months getting used to taking notes, staying organized with a binder and planner, and learning how to help each other through Tutorials.

Our first binder check was October 8th. Many students were not completely prepared, but they can earn extra credit by having complete notes on the next binder check, which is October 24th.

Our first Tutorial is October 16th. Students will finally be able to participate in student-led inquiry and help their peers work through points of confusion. These Tutorial sessions will happen every week, on Tuesday or Wednesday.

Our current project is researching and creating presentation boards for In-state, public universities. Students are working incredibly hard on the boards and we look forward to presenting them at AVID night.

Upcoming Events:

October 10 – 9th grade field trip to PSU.

October 18 – AVID Family Night

October 23 – 11th grade field trip to Pacific University

October 30 – 10th grade field trip to Lewis & Clark College

Newsflash!

Oct 10 – PSAT Day for 10th

Did you know? Student grades tend to improve when students are involved in clubs/sports!

12th grade parents need to dig out 2017 taxes for the FAFSA/ORSAA

12th graders should have applied for the FAFSA/ORSAA

11th grade parents should keep their 2018 taxes for the FAFSA/ORSAA next year.

10th Grade

In AVID 10, we started the year by revisiting our long-term goals from last year's cumulative essay. We then made SMART goals to help us make progress this year. We then started discussing college "nuts and bolts": why the SAT/ACT is so important (the higher the grade, the more scholarship money you're likely to get!) and began reviewing for the PSAT on October 10. We have a college visit to Lewis and Clark College coming up on Tuesday, October 30. This field trip has been a highlight of many previous AVID classes.

We've also started an AVID "chore chart" this quarter. Huge thanks to Justin and TR for planning an excellent RJ/community building circle. Other shoutouts include: Zoe, Daisy, Livia, and Olivia A for beautifully organized binders and notes; Zoe for always helping others; and Absa for consistently being on time and helping others. Way to go AVID 10 Senators!

11th Grade

Junior AVID is off to a great start! We reviewed AVID basics by creating a master note that details the important parts of notetaking. This includes reviewing and adding to notes after class. We hope to share these with staff at the end of October in order to help staff plan to use note taking when teaching content. Students have taken responsibility for many of the classroom functions this year. For example, we have a student who greets everyone at the door, students who hand out tutorial materials and a student who has facilitated 2 restorative justice circles.

2nd quarter we will refine our life goals essays as we continue to prepare for college application essays and scholarship essays. We will also focus on test taking strategies and stress management strategies as we prepare for the ACT.

Students should be involved in extracurricular activities such as clubs, sports and volunteer work that match their passion. We have many avenues for getting involved here at Madison!

12th Grade

In Senior AVID, we have been busy completing the Common Application, the FAFSA, college application essays, and individual college applications. Currently, Portland State University is the front runner for number of completed applications for our students, and we are striving to have all of our applications finished before the 31st of October. It's going to be a busy couple of weeks.

On Tuesdays and Wednesdays, we have been running tutorial and will be all year. Students should be coming with completed TRFs for classes where they are experiencing the most difficulty. It's been great watching the students embrace the tutorial process and support their peers who are struggling with challenging ideas. We are also maintaining our 25 notes (CNotes or other Focused Notes) for each Binder Check. Our next Binder Check is on 10/22. Enjoy these last few weeks of October, and if you have not done so, complete the FAFSA.

